

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

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| School/District: | Brockington Elementary / Florence District Four |
| Academic Year: | 2015 – 2016 |
| Data Sources: | TE21 Benchmark Assessments, STAR Reading assessment, STAR Math assessment, weekly teacher discipline reports, quarterly incident management reports, weekly lesson plans and teacher observation forms. |
| Current Plans: | |

| SMART Outcome for Current School Year | | Data Source | Frequency of Measured Data | Person Responsible | Current Baseline |
|---------------------------------------|---|---|--------------------------------------|--|--|
| 1 | By the end of the 2015-2016 school year, BES will develop and implement a comprehensive plan for curriculum, instruction, and assessment. | TE 21 Pacing guides K-5 planning documents Teacher Observations | Quarterly Quarterly Yearly | Principal Curriculum Coach Reading coach Teachers | No comprehensive guide has ever been developed for the school. |
| 2 | By the end of the 2015-2016 school year, the mean scale | Spring STAR Assessment | Yearly | Principal Curriculum Coach | Fall STAR Assessment |

| SMART Outcome for Current School Year | | Data Source | Frequency of Measured Data | Person Responsible | Current Baseline |
|---------------------------------------|---|--|----------------------------|---|--|
| | score on the STAR assessment in reading, will increase from <u>250.5</u> in fall 2015 to <u>275.6</u> in spring 2016. | | | Reading Coach Teachers | |
| 3 | By the end of the 2015-2016 school year, the mean scale score on the STAR assessment in math, will increase from <u>467.6</u> in fall 2015 to <u>514.4</u> in spring 2016 | Spring STAR Assessment | Yearly | Principal Curriculum Coach Teachers | Fall STAR Assessment |
| 4 | By the end of the 2015-2016 school year, the number of office referrals will decrease by 10%. | Incident Reports of the number of office referrals Weekly teacher reports | Quarterly Weekly | Principal Curriculum Coach Guidance Counselor | Incident Management Report for 2014-2015 indicating the number of office referrals |